

Clark County District #161

Clark County
137 North 2nd South, PO Box 237, Dubois, ID 83423
Phone: (208) 374-5175 Fax: (208) 374-5178
Dr. Linda E. Carlsen, Superintendent

District Characteristics 2004-05			
Fall Enrollment	239	Special Education:	
Average Daily Attendance	195	Special Education Students	25
State Ranking Per ADA	105	Gifted and Talented Students	1
Number of Schools (sites):		Number of LEP Students**	71
Elementary	2	National School Lunch Program:	
Secondary	1	Average Daily Participation	150
Number of Accredited Schools:		Free and Reduced Meals	16,277
Approved	3	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.00
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	79
High School Diplomas Regular	8	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	89%	** Limited English Proficient (LEP)	

Highlights

Clark County School District 161 was excited to have all buildings meeting AYP for academic reasons. The school has written grants and utilized a significant amount of local funding to ensure that solid professional development and alignment of curriculum. All teachers are trained in "best practices" as a result of the TOBI grant, and they are also trained in SIOP. Further, this year we expanded our professional development with Positive Discipline in the Classroom. We are also excited about the upcoming year as Superintendent Dr. Carlsen is retiring and Paul Blanford will be replacing her.

Student Profiles			Ethnicity			
Race	Male	Fer	nale	Total		
White	28.8	7%	20.92%	49.7		
Black	0.4	2%	0.00%	0.4	42%	
Hispanic	22.1		25.52%	47.7		
Nat. Amer.	0.0	0%	0.00%		00%	
Asian	1.2			2.09%		
Total	52.7	2%	47.28%	100.0	100.00%	
			1%			
15% -			_			
10% -	5.56% 7.69%		11.11%	7.14%		
10% - 5% -	5.56%	0.00% 0.00%	0.00%	0.00%		
10% -	%93.7 Gr. 9	%00.0 Gr. 10				
10% - 5% - 0% -	5.5		0.00%	0.00%		

Progress Towards Meeting Goals

2004-05 Goals

90 percent of all students will be

able to read at grade level by 2006.
All sub-groups will maintain AYP

per both Title I and NCLB mandates.

Accounting practices will be followed that ensure accuracy. The Board and auditor will receive timely reports. Cross-training will occur to help alleviate errors.

Cultural synchronization will be increased in all aspects of the school culture

A concerted effort will be made to expand special education services to meet the requirements of the approved IEP plans.

Teachers will be trained in PLATO and it will be implemented schoolwide to ensure the success of all students on ISAT testing.

Progress

We are making excellent progress each year towards this goal.

We have made such excellent progress in meeting AYP that we want to ensure that we keep our focus and direction.

The Board has hired two business managers who serve as a "check and balance" on each other.

With approximately 50 percent of our student population being minority, we are striving to be sensitive to their needs and their culture.

We have attended Diversity Training, and we have hired an additional special education instructor who is bilingual.

All teachers received PLATO training and are currently using PLATO to enhance their instructional programs.

	M & O Fund	%	All Funds	%	
Revenues:	· · · · · · · · · · · · · · · · · · ·	_			
Local Taxes	\$293,861	18.42%	\$589,784	25.75%	
Other Sources	10,414	0.65%	49,586	2.16%	
State	1,290,766	80.92%	1,347,320	58.82%	
Federal	0	0.01%	303,875	13.27%	
Total	\$1,595,041	100.00%	\$2,290,565	100.00%	
Supplemental Infor	mation				
Property and Agricultural Equipment Replacement Taxes					
Lottery Revenues.				\$7,210	
Technology Grant				\$24,615	

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$912,207	57.09%		
M & O Support Services	685,607	42.91%		
M & O Other	0	0.00%		
Total M & O	\$1,597,814	100.00%	\$8,213	31
Total All Funds	\$2,373,796	100.00%	\$12,202	23
Tax Levies 9-1-2004 Property Market Values	<u>Total</u> \$98,338,438	Per ADA \$505,492	Rank 26	

Staff Data 2004-05					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Ran	
Elementary Teachers	9.20	17	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	8.60	10	Highest Salary on Schedule	\$46,712	
Administrators	1.10	177	Average Elementary Teacher's Salary	\$34,570 117	
Other Certified Staff	0.40	486	Average Secondary Teacher's Salary	\$40,337 72	
Total Certified Staff	19.30	10	Superintendent's Salary	\$74,000 92	
Total Non-Certified Staff	11.70	17	,		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

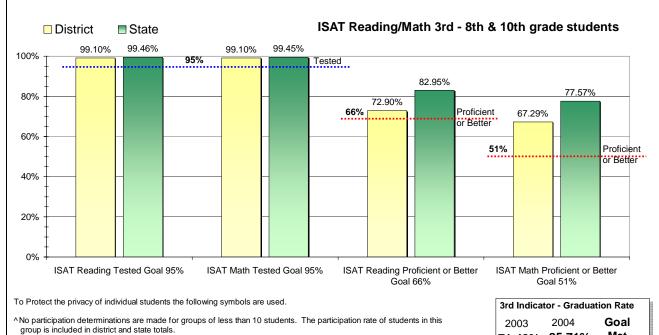
Did Clark County District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Clark County District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

71.43% 85.71%